When reviewing our Curriculum and program of development there was some great progress to be celebrated, in particular around outdoor learning and play, Inclusion and the general quality of environment. One area that stood out as requiring some focused work was in digital learning and technology. This is not about us or our children being IT whizz kids, rather it is about acknowledging some key factors:

- Around 75% of our children will grow up into jobs that haven't been thought of using technology in a way we have considered yet.
- Our children are using technology regularly already from the earliest stages and we know it has an impact on their development and yet our engagement with it is minimal.
- Our children are using technology through imitation and impulse rather than knowledge Understanding and skill.

With this in mind, it feels like the right time to better integrate technology into The Indigo experience and our 'all through' service curriculum but we need to understand better where we are at, where we want to be and what we need to do to get there.

We are looking to establish a group of Digital Champions. These colleagues will meet monthly initially in order to establish our Indigo Digital Learning Outcome Plan and then less frequently as we begin to move the activity to service level. You will have a leadership opportunity to strengthen our approach to digital technology across our services and ensure our children and families learn about, through and with technology as we are advised in Realising the Ambition.

If you have the following qualities perhaps, you could be a digital champion?

- An aspiration to learn more
- An interest in how we develop our curriculum and standards
- An ambition to grow and strengthen your leadership skills
- An interest or a thirst to learn about digital technologies and how we can keep our children safe and learn more, with and through technology.

You DO NOT need to be an expert in IT!

If this sounds like something for you, speak to your line manager before August 19th.